Contents

[Introduction 2](#_Toc364842568)

[Time & Place 2](#_Toc364842569)

[Method 2](#_Toc364842570)

[Respondents 2](#_Toc364842571)

[Purpose 2](#_Toc364842572)

[Survey Questions 2](#_Toc364842573)

[Literature Review 3](#_Toc364842574)

[Data 4](#_Toc364842575)

[Question 1 4](#_Toc364842576)

[Question 2 4](#_Toc364842577)

[Question 3 4](#_Toc364842578)

[Question 4 4](#_Toc364842579)

[Question 5 4](#_Toc364842580)

[Analysis 5](#_Toc364842581)

[Conclusion 6](#_Toc364842582)

[Further Research 7](#_Toc364842583)

# Introduction

## Time & Place

In this survey information was gathered…

## Method

## Respondents

## Purpose

## Survey Questions

Question 1

Question 2

Question 3

Question 4

Question 5

# Literature Review

<http://education.qld.gov.au/smartclassrooms/enabling-learners/ict-expectations/index.html>

<http://www.linkedin.com/vsearch/p?orig=TSEO_SN&title=student+ict&trk=TSEO_SN>

[**http://ict**and**student**learning.weebly.com](http://ictandstudentlearning.weebly.com)

[www.gcu.ac.uk/**student/icts**kills/index.html](http://www.gcu.ac.uk/student/ictskills/index.html)

<http://www.terena.org/activities/campus-bp/pdf/gn3-na3-t4-ufs103.pdf>

<http://www.gcu.ac.uk/student/ictskills/ictskillsinfo/components/>

<http://education.qld.gov.au/smartclassrooms/enabling-learners/ict-expectations/index.html>

<http://www.jite.org/documents/Vol8/JITEv8p019-028VanDerVyver306.pdf>

<http://ict-student.weebly.com/>

<http://www.teach-ict.com/index.html>

<http://web1.bunburycatholic.wa.edu.au/cms/index.php?option=com_content&view=article&id=44:student-ict-policy&catid=42:curriculum-policies&Itemid=151>

<http://www.tutor2u.net/business/ict/intro_what_is_ict.htm>

<http://en.wikipedia.org/wiki/ICT_Development_Index>

<http://www.ncvo-vol.org.uk/advice-support/ict/managing-ict/ten-ways-in-which-ict-can-help-you-work-better>

<http://www.infodev.org/articles/impact-icts-learning-achievement>

# Data

## Question 1

## Question 2

## Question 3

## Question 4

## Question 5

# Analysis

**Graphs & charts**

**Significant results**

# Conclusion

What we have learned from this study

# Further Research

Refer to page 3