**Ideas for Reading Lesson(s) - Goldilocks and the 3 bears**

*Tell the story initially during a listening and speaking lesson – maybe use puppets (on straws) with children holding and joining in parts. With traditional stories it is good to hear them many times, often different versions.*

**Pre-reading**

Things to talk about:

- Reading/hearing stories. Maybe have some example books from library. Ask about stories they have read or enjoyed in BM too. Favourite stories.
- "Once upon a time ..." is a traditional way to start a story.
- Check vocab for:
    - porridge,
    - bears,
    - going for walks (the bears, Goldilocks)

Team drawing: One from one team comes to board, teacher whispers what to draw, and their team has to guess/work out what it is. Then one from other team comes and their team must guess.

They could draw:

- a bear,
- a bowl of porridge,
- a chair,
- a bed
- a house (the bears' house)
- a girl (with long yellow hair)

**During Reading**

Read aloud while students follow.

Get individuals/groups to read/say dialogue parts.

Word race: Ask them to (scan and) find particular words in the story.

**After reading**

- 3 bears rap (language arts) – see separate sheet
- Word-search – see separate sheet
- Act story out as a play in small groups
- Make puppets (stick/straw puppets, or mouth puppets), act out story in small groups
- Draw a picture of story
- Make the characters with play dough
- Worksheets-
    - matching activity
    - rhyming activity
    - ordering activity