

### **"I like people who ..."**

This is a great little circle game that has many variations and possibilities.

*Language needed:* students need to have done some work on describing people.

- Seat the students in a circle, with a gap in the circle where the teacher stands.
- Start by naming some attribute: *"If you have long hair, please stand up"*.
- Get those students to swap places with each other: *"OK, all of you who are standing go and sit in a different seat."*
- Try another attribute: *"Stand up if you are wearing a watch ... and change places again."*
- Warn them that now they need to hurry, and this time you will steal someone's seat: *"This time you need to change seats really quickly if you are one of the people who I like because I am going to quickly take someone's seat – and the person left standing has to come here and say the next 'I like people ...' Ready? Here we go ... I like people who are younger than 18 ... !"* And then you quickly slide into someone's seat.
- Now the fun begins. The students love it that the teacher joins in. And they are quick to point out if someone stays sitting down when they should move. They are also usually eager to help anyone who is stuck in the gap with no ideas.
- Now and then I let myself get caught out so that I can start them on a new track with a new starter. And occasionally I throw in an *"I like everybody!"* just to keep things mixed up.
- One way to introduce variations is to give everyone a card with a sentence or vocabulary word(s) and then they are focusing on that with their *"I like people who have an adjective..."* or whatever.