

Student Outcome: students will become more comfortable with phrases and sentences

The Court of King Caractacus

1. Present the song “Court of King Caractacus” as a **dictation**. Encourage students to write any / as many words as they hear and/or recognise.

Each line is repeated four times. As the song adds words to the beginning of the line, students should start writing about half-way down their page.

Listen to the whole song.

2. Discuss words that they have heard, **check meanings**, listen to whole song again piece by piece this time.

3. Look at each line and discuss **grammatical form** – sentence, phrases, clauses, subject and predicate etc.

4. Play whole song again.

The House that Jack Built

1. Present first line: “This is the house that Jack built” – discuss grammatical form.
2. Present and discuss next two lines.
3. **Partner Activity** – use worksheet as a jigsaw activity and students question each other to complete the poem together.
4. Discuss words, grammatical form, and then practice whole poem together.
5. Students in groups **develop their own version** of the poem starting with:
“This is the _____ that _____ ...”
6. ***Students present their poems to the class.***