

## LESSON PLAN for “Disappearing Baby” play

<b>Subject</b>	English Language
<b>Class/Year</b>	Year 3
<b>Date/Day</b>	(28 / 2 / 13)
<b>Time</b>	(11.15am)
<b>Theme</b>	World of Self, Family and Friends
<b>Topic</b>	Play – “Disappearing Baby”
<b>Focussed Skill</b>	Language Arts
<b>Content Standards</b>	By the end of the six year primary schooling pupils will be able to: 4.1 enjoy and appreciate rhymes, poems and songs through performance. 4.3 plan, organise and produce creative works for enjoyment.
<b>Learning Standards</b>	4.1.2 Able to recite jazz chants and poems with correct pronunciation, rhythm and intonation. 4.3.2 Able to perform with guidance based on: a) jazz chants b) poems c) stories.
<b>Objectives</b>	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"><li>• Listen to and retell the “Disappearing Baby” story</li><li>• Use words and actions to present a part in the play</li><li>• Present the play to an audience</li></ul>
<b>Vocabulary</b>	Disappear (-ing, -ed), roll over, roll away, can / can’t
<b>Moral Values</b>	Caring for friends and family
<b>Teaching Aids</b>	<ul style="list-style-type: none"><li>• Pictures/objects for memory “disappearing” game and “can” statements</li><li>• Pictures (or Big Book) for “Disappearing Baby” story</li><li>• Chopsticks or similar to add rhythm to jazz chant</li><li>• Little Books printed ready to fold</li><li>• Cardboard (or plastic) spider</li></ul>
<b>Thinking Skills</b>	Remembering words and lines, acting a particular character in a play, cooperating.
<b>Multiple Intelligences</b>	Musical, inter-personal, kinaesthetic

Stage / Time	Content	Activities	Resources
<b>Set Induction (10 minutes)</b>	<ol style="list-style-type: none"> <li>1. Warm up (get used to teacher)</li> <li>2. Arouse interest</li> <li>3. Practise concept of disappearing.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupils call out vocabulary words for pictures.</li> <li>2. Play 'memory' game – pupils try to remember which pictures have 'disappeared'.</li> </ol>	Pictures of well-known objects/animals
<b>Presentation (15 minutes)</b>	<ol style="list-style-type: none"> <li>1. Discuss families, siblings, and babies.</li> <li>2. Listen to the "Disappearing Baby" story.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupils answer questions and offer information about families.</li> <li>2. Pupils listen to the story about the "Disappearing Baby".</li> </ol>	Pictures for story
<b>Practice (20 minutes)</b>	<ol style="list-style-type: none"> <li>1. Keeping the beat</li> <li>2. "Bugs" vocabulary chant</li> <li>3. Bugs intonation</li> <li>4. Diminishing song "Little Peter Rabbit"</li> <li>5. Can: Roll over and Roll away</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher establishes a rhythm echo pattern.</li> <li>2. Teacher talks about 'bugs' – spider, mosquitoes and flies.</li> <li>3. Pupils learn vocabulary chant, practice it with chopsticks.</li> <li>4. Pupils practice saying "I hate spiders / mosquitoes / flies" copying teacher's intonation.</li> <li>4. Pupils learn and sing "Little Peter Rabbit".</li> </ol>	<ol style="list-style-type: none"> <li>1. chopsticks (or similar) – one pair for each child, or one group at a time</li> <li>2. carpet area for children to practice rolling</li> </ol>
<b>Production (20 minutes)</b>	<ol style="list-style-type: none"> <li>1. Practise the play</li> <li>2. Present the play</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupils in small groups practise small sections of play.</li> <li>2. Groups of pupils present their section of the play to the class.</li> <li>3. One group presents whole play to class.</li> </ol>	<p>Copies of small sections of play. Cardboard / plastic spider.</p>
<b>Closure (5 minutes)</b>	<ol style="list-style-type: none"> <li>1. Make little books</li> <li>2. Read little books</li> </ol>	<p>Pupils fold ready-printed little books of the "Disappearing Baby" story. Children try reading books, and take books away.</p>	<ol style="list-style-type: none"> <li>1. Printed copies of the Little Books</li> <li>2. Scissors (to share)</li> </ol>