

Using Traditional Story to Reinforce Teaching Noun Phrase

Student Outcome: Students will become thoroughly familiar with the constituents of a Noun Phrase

A. Teach constituents of a Noun Phrase – use worksheet.

B. Apply principles using a traditional story such as:

The Gingerbread Man

1. Tell the story using as many characters as is suitable – many versions use different characters. There should be

- Little Old Woman
- Little Old Man
- Gingerbread Man
- Various animals (cat, dog, goat, cow, horse ...)
- Fox

Note each character – on the board – and get the class to join in on the two choruses:

“Stop! Stop! I want to eat you for my tea!”

“Run! Run as fast as you can! You can’t catch me - I’m the Gingerbread Man!”

2. Put the students in groups, and assign each group a character. Ask them to embellish on the characters name with a descriptive noun phrase. Remind them of the information in the worksheet, and that (although there could be a verb in the subordinate clause) this is not a sentence.

3. Get the whole class to retell the story, with groups reading together (or an individual from each group) the noun phrase for each character as their part in the story is reached, and teacher/student filling in the other parts of the story.

Alternatively each group could tell the story, embellishing all of the characters.